



## Wilson Memorial High

189 Hornet Rd, Fishersville, VA 22939

### Augusta County Public Schools

**Principal: Dr. Kelly F. Troxell**  
**(540) 886-4286**

**Superintendent: Dr. Eric W. Bond**  
**(540) 245-5100**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	88	92	89	89	89	89	YES
Mathematics	70	75	79	82	79	85	80	YES
History	70	84	85	84	84	88	85	YES
Science	70	88	91	87	88	89	88	YES
Graduation and Completion Index	85	93	92	96	95	93	94	YES
<p>Key: YES = Met benchmark based on current year results            AB = Met benchmark based on Alternative Benchmark            - = No data for group            &lt; = A group below state definition for personally identifiable results            * = Data not yet available            N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result            4YR = Met benchmark based on the 4 year average result            NO-A = Did not meet benchmark but is within the narrow margin            NO-I = Did not meet benchmark but satisfies the criteria for improvement            NO-W = Did not meet benchmark or criteria for narrow margin or improvement            NO = Did not meet benchmark</p>								

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
09 - Grade 9	200	204	182
10 - Grade 10	184	192	201
11 - Grade 11	210	180	185
12 - Grade 12	167	208	190
Total Students	761	784	758
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2013-2014	2014-2015	2015-2016
Advanced Placement Test Taken Preliminary Results	20 / 2.63%	87 / 11.1%	36 / 4.75%
Advanced Placement course enrollment	20 / 2.63%	97 / 12.37%	82 / 10.82%
Dual Enrollment enrollment	95 / 12.48%	92 / 11.73%	65 / 8.58%
Governors School enrollment	48 / 6.31%	56 / 7.14%	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	88	100	0	89	99	1	89	100	0
	Division	69	100	0	75	100	0	76	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	90	100	0	90	100	0	91	100	0
	Division	73	100	0	78	100	0	78	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	86	99	1	88	99	1	88	100	0
	Division	65	100	0	73	100	0	73	100	0
	State	71	100	0	76	100	0	77	100	0
American Indian	School	-	-	-	-	-	-	<	<	<
	Division	<	<	<	<	<	<	50	100	0
	State	72	100	0	77	100	0	77	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	56	100	0	65	99	1	63	99	1
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	-	-	-	<	<	<	<	<	<
	Division	55	100	0	65	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	88	100	0	91	99	1	91	100	0
	Division	70	100	0	76	100	0	77	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	70	100	0	68	99	1
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	55	100	0	50	94	6	50	100	0
	Division	28	99	1	29	100	0	31	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	76	100	0	69	98	2	69	100	0
	Division	56	100	0	62	100	0	62	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	-	-	-	<	<	<	<	<	<
	Division	38	100	0	51	100	0	50	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	70	100	0	68	98	2	71	100	0
	Division	54	100	0	60	100	0	60	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<
	Division	56	100	0	65	99	1	63	99	1
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	-	-	-	<	<	<	<	<	<
	Division	55	100	0	65	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	75	100	0	82	99	1	85	100	0
	Division	74	100	0	81	100	0	81	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	75	100	0	83	100	0	87	99	1
	Division	76	100	0	82	100	0	82	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	75	100	0	81	98	2	84	100	0
	Division	72	100	0	80	99	1	80	100	0
	State	72	99	1	77	99	1	78	99	1
American Indian	School	-	-	-	<	<	<	<	<	<
	Division	<	<	<	<	<	<	67	100	0

		2013-2014			2014-2015			2015-2016		
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	96	100	0	89	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	<	<	<	67	100	0	83	100	0
	Division	58	100	0	71	100	0	65	99	1
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	77	100	0	73	92	8	84	100	0
	Division	64	100	0	77	100	0	80	99	1
	State	67	99	1	73	99	1	72	99	1
White	School	76	100	0	83	99	1	86	100	0
	Division	75	100	0	82	100	0	82	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	71	98	2	76	99	1	72	99	1
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	44	100	0	52	96	4	59	100	0
	Division	38	99	1	43	98	2	40	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	63	99	1	71	97	3	81	99	1
	Division	63	100	0	71	99	1	71	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	53	100	0	71	99	1	72	99	1
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	63	99	1	69	98	2	81	99	1
	Division	61	100	0	70	99	1	69	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	<	<	<	67	100	0	83	100	0
	Division	58	100	0	71	100	0	65	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	77	100	0	73	92	8	84	100	0
	Division	64	100	0	77	100	0	80	99	1
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	88	100	87	98	87	100
	Division	73	100	77	99	74	100
	State	75	97	77	97	77	97
Female	School	90	100	90	97	92	100
	Division	81	100	84	99	79	100
	State	81	98	83	98	83	98
Male	School	85	100	84	99	83	100
	Division	65	100	70	99	68	100
	State	70	97	72	97	72	97
American Indian	School	-	-	-	-	<	100
	Division	<	100	<	100	<	100
	State	74	98	73	98	74	98
Asian	School	<	100	<	100	<	100
	Division	88	100	<	100	100	100
	State	89	96	90	97	90	97
Black	School	<	100	<	100	<	100
	Division	61	100	70	93	75	100
	State	60	97	63	96	63	97
Hispanic	School	-	-	<	100	<	100
	Division	48	98	72	100	70	98
	State	69	91	70	94	70	94
White	School	88	100	89	98	88	100
	Division	74	100	77	99	74	100
	State	81	99	83	99	83	99
Two or more races	School	<	100	-	-	<	100
	Division	62	100	77	100	77	100
	State	79	99	81	99	81	99
Students with Disabilities	School	40	100	40	94	50	100
	Division	23	100	30	96	28	100
	State	39	95	40	96	40	97
Economically Disadvantaged	School	75	100	73	93	74	100
	Division	61	99	63	98	61	99
	State	59	95	63	96	63	96
Limited English Proficient	School	-	-	<	100	<	100
	Division	28	96	36	100	27	92
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	69	100	67	94	73	100
	Division	57	99	60	98	58	99
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	61	100	70	93	75	100
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	-	-	<	100	<	100
	Division	48	98	72	100	70	98
	State	69	91	70	94	70	94
History Performance							
All Students	School	84	100	84	100	88	100
	Division	85	100	88	100	89	100
	State	84	98	86	99	86	98
Female	School	82	100	80	100	86	100
	Division	85	100	87	100	87	100
	State	84	99	86	99	85	99
Male	School	87	99	89	100	91	100
	Division	86	100	89	100	90	100
	State	85	98	87	99	86	98

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
American Indian	School	-	-	-	-	<	100
	Division	<	100	<	100	<	100
	State	83	98	88	98	85	97
Asian	School	<	100	<	100	<	100
	Division	98	96	95	100	100	100
	State	94	97	95	99	95	98
Black	School	67	100	69	100	92	100
	Division	75	100	84	100	76	97
	State	73	99	76	99	74	99
Hispanic	School	67	100	67	100	69	100
	Division	78	98	85	99	84	98
	State	78	93	79	96	80	94
White	School	86	100	85	100	89	100
	Division	86	100	88	100	89	100
	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	88	100
	Division	86	100	92	100	92	100
	State	87	99	89	99	89	99
Students with Disabilities	School	48	100	67	90	48	100
	Division	47	99	52	98	53	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	68	99	69	98	70	99
	Division	75	99	80	99	80	99
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	67	92	64	100	73	94
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	67	99	70	98	70	99
	Division	74	99	78	99	79	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	67	100	69	100	92	100
	Division	75	100	84	100	76	97
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	67	100	67	100	69	100
	Division	78	98	85	99	84	98
	State	78	93	79	96	80	94
Science Performance							
All Students	School	89	100	87	99	89	100
	Division	81	99	81	100	85	100
	State	80	98	82	99	83	99
Female	School	89	100	88	99	88	100
	Division	81	99	81	100	83	100
	State	80	99	82	99	83	99
Male	School	89	100	86	100	91	100
	Division	80	99	82	100	86	100
	State	80	98	82	99	83	99
Asian	School	<	100	<	100	<	100
	Division	87	97	90	100	94	100
	State	91	97	92	100	93	100
Black	School	83	100	81	100	83	100
	Division	65	100	73	100	71	99
	State	64	99	68	99	70	99
Hispanic	School	79	100	64	100	75	94
	Division	71	97	73	99	82	99
	State	70	93	71	99	72	99
White	School	89	100	88	99	90	100
	Division	82	100	82	100	85	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	91	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	Division	74	99	85	100	87	98
	State	83	99	86	99	87	99
	School	68	100	50	96	61	100
Economically Disadvantaged	Division	38	99	39	99	44	99
	State	51	97	51	99	53	99
	School	76	99	71	98	77	99
Limited English Proficient	Division	70	99	68	99	76	99
	State	66	97	69	99	70	99
	School	<	100	<	100	<	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	53	93	38	100	66	100
	State	59	87	56	99	57	99
	School	76	99	71	98	77	99
Gap Group 2 - Black Students	Division	68	99	66	99	73	99
	State	66	97	68	99	70	99
	School	83	100	81	100	83	100
Gap Group 3 - Hispanic Students	Division	65	100	73	100	71	99
	State	64	99	68	99	70	99
	School	79	100	64	100	75	94
	Division	71	97	73	99	82	99
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	95	97	95
	Division	95	96	96
	State	96	95	96
Asian	School	<	<	<
	Division	97	98	98
	State	97	97	97
Black	School	93	97	93
	Division	96	95	94
	State	96	95	95
Hispanic	School	94	97	95
	Division	96	96	96
	State	95	95	95
White	School	95	97	96
	Division	95	96	96
	State	96	95	96
Students with Disabilities	School	93	96	94
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	92	96	93
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	<	97
	Division	96	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	92	96	93
	Division	94	95	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Federal Graduation Indicator

The Federal Graduation Indicator is a graduation rate that includes only Standard Diplomas and Advanced Studies Diplomas. It differs from the Virginia On-Time Graduation Rate, which includes all State Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2015 Cohort Four Years	2014 Cohort Five Years	2013 Cohort Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 2 - Black Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Asian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
	Division	*	*	*
	State	*	*	*
White	School	*	*	*
	Division	*	*	*
	State	*	*	*
Female	School	*	*	*
	Division	*	*	*
	State	*	*	*
Male	School	*	*	*
	Division	*	*	*
	State	*	*	*
American Indian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Black	School	*	*	*
	Division	*	*	*
	State	*	*	*
Hispanic	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	7	81	88	12	9	79	89	11	5	85	89	11
	Division	5	83	88	12	7	80	88	12	7	80	87	13
	State	10	80	90	10	9	80	89	11	9	80	89	11
Female	School	9	81	90	10	12	78	90	10	6	85	91	9
	Division	5	83	89	11	8	81	89	11	8	82	90	10
	State	10	80	91	9	10	81	91	9	10	80	90	10
Male	School	6	80	86	14	7	81	88	12	3	84	88	13
	Division	5	83	88	12	7	79	86	14	6	79	85	15
	State	9	79	88	12	8	80	87	13	8	79	87	13
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	82	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	89	89	11	0	85	85	15	0	92	92	8
	State	3	79	82	18	3	78	81	19	3	77	79	21
Hispanic	School	-	-	-	-	<	<	<	<	0	70	70	30
	Division	-	-	-	-	3	86	90	10	3	79	82	18
	State	-	-	-	-	4	80	84	16	5	79	84	16
White	School	8	81	88	12	10	81	91	9	5	86	91	9
	Division	6	83	89	11	8	80	88	12	7	80	88	12
	State	13	81	93	7	11	82	93	7	11	81	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	67	67	33	0	73	73	27
	State	12	81	93	7	9	83	92	8	10	81	92	8
Students with Disabilities	School	10	45	55	45	7	40	47	53	14	36	50	50
	Division	5	45	50	50	6	32	38	62	16	29	45	55
	State	6	56	62	38	7	52	59	41	7	52	58	42
Economically Disadvantaged	School	7	69	76	24	5	63	68	32	3	66	69	31
	Division	3	77	79	21	4	72	76	24	4	69	73	27
	State	3	78	81	19	3	77	81	19	3	76	79	21
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	1	68	70	30	1	63	64	36
English: Writing													
High School													
All Students	School	18	70	88	13	25	62	87	13	24	63	87	13
	Division	18	69	87	13	20	66	86	14	21	63	83	17
	State	21	63	84	16	23	60	83	17	24	60	83	17
Female	School	24	67	90	10	29	61	90	10	27	65	92	8
	Division	21	68	90	10	23	65	88	12	26	64	90	10
	State	25	63	88	12	27	60	87	13	28	60	87	13
Male	School	12	73	85	15	21	64	84	16	21	62	83	17
	Division	15	69	84	16	16	67	83	17	15	61	77	23
	State	18	62	81	19	19	60	79	21	20	60	79	21
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	62	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	54	91	9	43	48	91	9	45	47	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	71	79	21	8	72	80	20	14	71	86	14
	State	7	65	72	28	8	63	71	29	9	63	72	28
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	-	-	-	-	7	76	83	17	8	68	76	24
	State	-	-	-	-	14	64	78	22	14	63	77	23
	School	18	70	88	12	26	64	89	11	25	63	88	12
Two or more races	Division	19	69	88	12	20	66	86	14	21	62	84	16
	State	27	62	89	11	29	59	88	12	29	59	88	12
	School	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	Division	<	<	<	<	-	-	-	-	20	60	80	20
	State	25	64	89	11	-	-	-	-	28	59	87	13
	School	10	30	40	60	7	33	40	60	13	38	50	50
Economically Disadvantaged	Division	6	36	42	58	8	27	34	66	13	26	40	60
	State	8	44	51	49	9	41	50	50	10	40	50	50
	School	13	63	75	25	8	65	73	27	12	62	74	26
English Learners	Division	9	69	78	22	9	63	72	28	10	62	72	28
	State	8	65	73	27	9	63	71	29	9	62	71	29
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	3	57	60	40	3	53	56	44
<b>Mathematics (Alternate Assessment)</b>										<b>High School</b>			
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	70	20	90	10
	State	-	-	-	-	55	17	72	28	57	12	69	31
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	18	75	25	59	10	70	30
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	15	71	29	53	11	65	35
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	70	20	90	10
	State	-	-	-	-	55	17	72	28	57	12	69	31
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	17	72	28	63	12	76	24
<b>Algebra I</b>										<b>High School</b>			
All Students	School	2	73	75	25	0	73	73	27	1	77	78	22
	Division	3	84	87	13	3	85	88	12	7	81	88	12
	State	8	71	79	21	9	73	82	18	9	74	83	17
Female	School	2	78	80	20	0	82	82	18	2	79	81	19
	Division	3	86	89	11	3	88	91	9	7	82	89	11
	State	9	74	82	18	9	76	86	14	10	76	86	14
Male	School	2	69	70	30	0	66	66	34	0	76	76	24
	Division	3	82	85	15	3	83	86	14	7	81	88	12
	State	7	68	75	25	8	71	79	21	8	71	79	21
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	65	95	5	31	64	95	5
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	88	88	13	5	71	76	24	0	64	64	36
	State	2	66	68	32	2	71	74	26	2	72	75	25
Hispanic	School	<	<	<	<	<	<	<	<	0	91	91	9
	Division	0	86	86	14	0	89	89	11	13	80	93	7
	State	4	67	72	28	4	70	74	26	5	70	74	26
White	School	2	74	76	24	0	75	75	25	1	76	77	23
	Division	3	84	87	13	3	86	89	11	7	81	88	12
	State	9	74	83	17	10	76	86	14	11	77	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	76	82	18	4	74	78	22	0	84	84	16
	State	10	71	81	19	9	75	84	16	10	74	85	15
Students with Disabilities	School	0	18	18	82	0	40	40	60	<	<	<	<
	Division	0	39	39	61	0	58	58	42	0	53	53	47
	State	1	47	48	52	1	51	52	48	1	53	55	45

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	2	58	60	40	0	61	61	39	0	79	79	21
	Division	1	79	79	21	2	79	81	19	2	82	83	17
	State	3	65	68	32	3	70	73	27	3	70	73	27
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	91	91	9	<	<	<	<	<	<	<	<
	State	3	62	66	34	3	64	67	33	2	63	66	34
<b>Geometry High School</b>													
All Students	School	4	73	77	23	9	82	91	9	9	79	88	12
	Division	8	75	82	18	11	79	90	10	11	77	88	12
	State	12	65	77	23	12	68	80	20	13	67	80	20
Female	School	2	72	74	26	5	87	92	8	11	80	92	8
	Division	7	73	80	20	9	81	91	9	11	78	89	11
	State	12	66	79	21	13	69	82	18	13	69	82	18
Male	School	5	74	78	22	13	77	90	10	6	78	84	16
	Division	8	76	84	16	12	77	89	11	11	76	87	13
	State	12	64	76	24	12	67	79	21	13	66	78	22
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	70	78	22
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	56	93	7	36	57	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	55	55	45	14	71	86	14	0	86	86	14
	State	3	59	61	39	3	63	66	34	3	61	64	36
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	85	85	15	3	93	97	3	5	79	84	16
	State	7	63	69	31	7	66	73	27	6	65	71	29
White	School	4	74	77	23	9	82	91	9	10	81	91	9
	Division	8	75	83	17	10	79	90	10	11	77	88	12
	State	14	70	84	16	14	71	86	14	15	71	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	21	63	84	16	11	68	79	21
	State	14	68	82	18	14	69	83	17	15	69	83	17
Students with Disabilities	School	0	64	64	36	<	<	<	<	10	40	50	50
	Division	0	57	57	43	4	44	48	52	2	42	44	56
	State	2	40	43	57	2	45	47	53	2	45	47	53
Economically Disadvantaged	School	0	62	62	38	6	72	78	22	8	72	81	19
	Division	4	71	75	25	4	79	83	17	8	73	81	19
	State	4	60	64	36	4	64	68	32	4	63	67	33
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	0	80	80	20
	State	-	-	-	-	5	58	63	37	5	55	60	40
<b>Algebra II High School</b>													
All Students	School	13	61	74	26	13	63	76	24	14	75	89	11
	Division	20	65	85	15	21	66	87	13	23	69	92	8
	State	20	62	82	18	23	64	87	13	23	66	89	11
Female	School	9	64	73	27	8	63	72	28	11	74	86	14
	Division	20	66	86	14	19	66	85	15	22	69	91	9
	State	20	63	83	17	22	65	87	13	23	67	90	10
Male	School	16	58	75	25	18	63	82	18	18	76	94	6
	Division	19	65	84	16	22	66	89	11	25	69	94	6
	State	21	60	81	19	23	63	86	14	24	65	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	48	91	9	45	48	93	7	46	49	95	5
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	46	46	54	0	80	80	20	<	<	<	<
	State	7	64	71	29	9	70	79	21	10	73	83	17
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	5	68	74	26	8	92	100	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	-	-	-	-	15	65	80	20	15	68	83	17
	School	13	62	74	26	13	64	77	23	14	74	88	12
	Division	20	66	86	14	21	66	87	13	23	69	92	8
Two or more races	State	23	63	86	14	25	64	89	11	26	66	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	50	42	92	8
Economically Disadvantaged	State	21	63	84	16	23	64	87	13	25	64	89	11
	School	13	60	73	27	4	74	78	22	8	77	85	15
	Division	20	63	84	16	11	71	82	18	21	68	89	11
English Learners	State	10	62	72	28	12	67	79	21	13	71	84	16
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	64	76	24

<b>Science (Alternate Assessment)</b>	<b>High School</b>
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All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	50	30	80	20
	State	-	-	-	-	36	41	77	23	47	37	84	16
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	39	80	20	47	38	85	15
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	43	76	24	47	37	84	16
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	50	30	80	20
	State	-	-	-	-	36	41	77	23	47	37	84	16
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	41	78	22	50	37	87	13

<b>Biology</b>	<b>High School</b>
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All Students	School	26	63	88	12	20	65	85	15	19	71	90	10
	Division	14	70	84	16	11	71	82	18	14	75	89	11
	State	11	72	83	17	13	70	84	16	13	71	84	16
Female	School	22	66	88	13	20	69	89	11	19	72	91	9
	Division	13	70	83	17	9	75	84	16	13	76	90	10
	State	10	73	84	16	13	72	85	15	13	72	85	15
Male	School	29	60	89	11	19	61	80	20	20	70	90	10
	Division	15	69	84	16	12	68	80	20	14	73	87	13
	State	12	70	82	18	14	69	83	17	14	69	83	17
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	69	92	8	-	-	-	-	28	65	94	6
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	75	75	25	0	80	80	20	5	85	90	10
	State	2	67	69	31	4	67	71	29	3	68	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	75	90	10	6	78	84	16	4	82	86	14
	State	5	67	72	28	7	66	74	26	6	67	73	27
White	School	26	63	89	11	19	65	84	16	21	71	92	8
	Division	14	70	84	16	11	71	82	18	14	74	89	11
	State	14	75	89	11	17	73	90	10	17	73	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	24	47	71	29	18	76	94	6
	State	13	74	87	13	16	72	87	13	15	73	88	12
Students with Disabilities	School	8	54	62	38	0	42	42	58	<	<	<	<
	Division	2	36	38	62	0	29	29	71	0	47	47	53
	State	2	45	48	52	3	47	50	50	3	49	52	48
Economically Disadvantaged	School	18	57	76	24	6	60	66	34	7	67	74	26
	Division	7	64	71	29	4	64	69	31	7	76	83	17
	State	3	66	69	31	4	66	71	29	4	67	71	29
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
		-	-	-	-	<	<	<	<	0	45	45	55
	State	-	-	-	-	2	53	55	45	2	53	54	46
<b>Chemistry</b>													
													<b>High School</b>
All Students	School	18	77	95	5	19	73	92	8	20	69	89	11
	Division	13	79	92	8	15	77	91	9	14	74	89	11
	State	15	73	87	13	15	73	88	12	16	72	88	12
Female	School	17	80	97	3	18	71	90	10	13	72	85	15
	Division	11	79	91	9	13	79	92	8	11	75	86	14
	State	13	74	87	13	14	75	88	12	14	74	88	12
Male	School	20	71	91	9	20	75	95	5	28	65	93	7
	Division	16	78	94	6	17	73	90	10	19	74	93	8
	State	17	71	88	12	17	71	88	12	18	70	88	12
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	65	94	6	-	-	-	-	32	62	94	6
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	75	75	25	<	<	<	<	<	<	<	<
	State	5	73	78	22	5	75	80	20	5	73	78	22
White	School	19	76	94	6	20	73	93	7	18	70	88	12
	Division	14	79	93	7	15	76	91	9	15	74	89	11
	State	17	74	91	9	18	74	92	8	18	74	92	8
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	73	90	10	18	71	89	11
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	56	61	39	5	57	62	38
Economically Disadvantaged	School	25	67	92	8	19	69	88	13	10	80	90	10
	Division	8	82	90	10	8	81	88	12	5	80	85	15
	State	6	71	77	23	6	73	79	21	6	72	78	22
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	61	65	35
<b>Earth Science</b>													
													<b>High School</b>
All Students	School	9	77	86	14	9	77	87	13	4	84	88	12
	Division	12	76	88	12	12	73	85	15	11	77	89	11
	State	8	74	83	17	9	74	83	17	9	75	84	16
Female	School	6	79	85	15	5	80	85	15	2	83	86	14
	Division	11	78	88	12	8	75	83	17	9	80	89	11
	State	7	75	82	18	7	75	81	19	7	76	84	16
Male	School	12	75	87	13	13	74	88	12	6	85	91	9
	Division	14	74	88	12	15	72	87	13	14	75	89	11
	State	10	74	84	16	10	73	84	16	10	74	85	15
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	76	90	10	16	76	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	83	83	17	14	62	76	24	0	77	77	23
	State	2	66	68	32	2	66	68	32	2	69	71	29
Hispanic	School	0	80	80	20	<	<	<	<	0	82	82	18
	Division	0	81	81	19	13	58	71	29	3	86	89	11
	State	4	71	76	24	4	71	75	25	4	72	76	24
White	School	10	77	87	13	9	79	89	11	4	84	88	12
	Division	13	75	89	11	11	74	86	14	12	77	89	11
	State	12	78	90	10	12	78	90	10	13	79	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	81	88	13	17	78	96	4	5	82	86	14
	State	9	78	87	13	9	77	86	14	9	79	88	12
Students with Disabilities	School	0	75	75	25	10	40	50	50	<	<	<	<
	Division	0	43	43	57	4	44	48	52	4	41	45	55
	State	2	52	54	46	2	52	55	45	2	56	58	42

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	7	68	<b>74</b>	26	8	62	<b>70</b>	30	5	71	<b>76</b>	24
	Division	6	72	<b>79</b>	21	6	69	<b>75</b>	25	6	77	<b>83</b>	17
	State	3	68	<b>71</b>	29	3	68	<b>71</b>	29	3	70	<b>73</b>	27
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	45	<b>45</b>	55	0	38	<b>38</b>	62	<	<	<	<
	State	1	58	<b>59</b>	41	1	58	<b>59</b>	41	1	57	<b>58</b>	42
<b>History and Social Science (Alternate Assessment) High School</b>													
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	50	40	<b>90</b>	10
	State	-	-	-	-	-	-	-	-	34	51	<b>85</b>	15
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	49	<b>86</b>	14
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	48	<b>84</b>	16
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	50	40	<b>90</b>	10
	State	-	-	-	-	-	-	-	-	34	51	<b>85</b>	15
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	53	<b>88</b>	12
<b>Virginia and United States History High School</b>													
All Students	School	16	70	<b>86</b>	14	13	67	<b>79</b>	21	16	71	<b>86</b>	14
	Division	18	70	<b>88</b>	12	16	71	<b>86</b>	14	17	72	<b>89</b>	11
	State	15	72	<b>87</b>	13	15	72	<b>87</b>	13	16	70	<b>86</b>	14
Female	School	13	68	<b>81</b>	19	10	63	<b>73</b>	27	9	74	<b>84</b>	16
	Division	13	72	<b>86</b>	14	11	73	<b>84</b>	16	14	73	<b>87</b>	13
	State	12	74	<b>86</b>	14	12	74	<b>86</b>	14	12	72	<b>84</b>	16
Male	School	19	71	<b>91</b>	9	15	70	<b>85</b>	15	21	67	<b>89</b>	11
	Division	23	68	<b>90</b>	10	20	68	<b>88</b>	12	21	70	<b>91</b>	9
	State	18	71	<b>89</b>	11	17	71	<b>88</b>	12	19	68	<b>87</b>	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	85	<b>85</b>	15	0	82	<b>82</b>	18	8	75	<b>83</b>	17
	State	5	72	<b>77</b>	23	5	72	<b>77</b>	23	5	67	<b>73</b>	27
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	16	68	<b>84</b>	16	6	77	<b>84</b>	16
	State	-	-	-	-	8	72	<b>81</b>	19	9	70	<b>80</b>	20
White	School	16	70	<b>86</b>	14	13	68	<b>81</b>	19	16	72	<b>88</b>	12
	Division	19	69	<b>88</b>	12	16	70	<b>86</b>	14	18	71	<b>89</b>	11
	State	19	73	<b>91</b>	9	19	73	<b>91</b>	9	20	71	<b>91</b>	9
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	7	73	<b>80</b>	20
	State	17	74	<b>91</b>	9	-	-	-	-	17	73	<b>89</b>	11
Students with Disabilities	School	7	40	<b>47</b>	53	<	<	<	<	0	55	<b>55</b>	45
	Division	4	49	<b>53</b>	47	3	53	<b>55</b>	45	0	61	<b>61</b>	39
	State	5	56	<b>61</b>	39	4	55	<b>59</b>	41	4	54	<b>59</b>	41
Economically Disadvantaged	School	10	60	<b>70</b>	30	6	53	<b>59</b>	41	8	56	<b>65</b>	35
	Division	9	69	<b>78</b>	22	7	68	<b>75</b>	25	9	71	<b>79</b>	21
	State	6	71	<b>77</b>	23	6	70	<b>76</b>	24	6	67	<b>74</b>	26
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	2	63	<b>66</b>	34	2	61	<b>63</b>	37
<b>World History I High School</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	64	<b>86</b>	14	17	68	<b>85</b>	15	43	49	<b>92</b>	8
	State	19	66	<b>85</b>	15	19	66	<b>85</b>	15	19	65	<b>84</b>	16
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	9	84	<b>94</b>	6	43	52	<b>95</b>	5
	State	-	-	-	-	17	68	<b>85</b>	15	16	68	<b>84</b>	16



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	48	65	35	24	53	76	24	42	45	88	12
	State	22	63	85	15	21	65	86	14	21	63	84	16
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	65	89	11	17	67	84	16	44	49	93	7
	State	24	66	90	10	23	67	91	9	23	67	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	52	57	43	6	52	58	42	6	50	56	44
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	65	70	30	0	61	61	39	27	62	88	12
	State	8	65	73	27	8	66	75	25	8	64	72	28

**World History II** **High School**

All Students	School	13	77	90	10	7	75	82	18	27	68	94	6
	Division	20	73	93	7	24	68	92	8	25	70	95	5
	State	19	67	86	14	20	67	87	13	22	65	86	14
Female	School	6	81	87	13	6	70	76	24	17	76	92	8
	Division	14	78	91	9	21	68	89	11	15	78	94	6
	State	15	69	84	16	16	69	85	15	18	67	84	16
Male	School	21	74	95	5	9	80	89	11	39	58	97	3
	Division	27	67	95	5	27	67	94	6	36	61	97	3
	State	23	65	88	12	24	64	88	12	26	63	89	11
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	64	93	7	-	-	-	-	37	58	95	5
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	86	86	14	20	50	70	30	<	<	<	<
	State	7	68	75	25	8	69	76	24	9	67	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	64	79	21	20	65	85	15	18	71	88	12
	State	11	67	78	22	12	66	79	21	13	65	78	22
White	School	12	80	92	8	8	75	83	17	27	67	95	5
	Division	21	73	94	6	24	68	92	8	25	70	95	5
	State	23	67	91	9	24	67	91	9	26	65	91	9
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	25	75	100	0
	State	-	-	-	-	21	67	88	12	23	66	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	38	46	54	<	<	<	<	<	<	<	<
	State	8	52	60	40	9	49	58	42	9	53	62	38
Economically Disadvantaged	School	14	62	76	24	4	58	62	38	4	75	79	21
	Division	12	76	87	13	18	66	83	17	12	79	90	10
	State	8	66	74	26	9	65	75	25	10	65	75	25
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	58	64	36

**World Geography** **High School**

All Students	School	7	74	80	20	16	74	90	10	12	74	86	14
	Division	12	74	86	14	16	74	89	11	16	75	90	10
	State	11	75	86	14	12	74	86	14	14	71	86	14
Female	School	5	76	81	19	14	74	88	12	10	72	82	18
	Division	8	76	84	16	13	74	88	12	13	77	89	11
	State	9	77	86	14	10	75	85	15	12	74	86	14
Male	School	8	72	80	20	19	74	92	8	15	76	91	9
	Division	15	73	87	13	18	73	91	9	19	73	91	9
	State	14	72	86	14	14	72	86	14	17	69	86	14
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	71	82	18
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	-	-	-	-	21	74	<b>96</b>	4	22	73	<b>96</b>	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	63	<b>69</b>	31	5	90	<b>95</b>	5	0	82	<b>82</b>	18
Hispanic	State	3	73	<b>75</b>	25	3	70	<b>73</b>	27	4	70	<b>73</b>	27
	School	<	<	<	<	<	<	<	<	0	75	<b>75</b>	25
	Division	3	76	<b>79</b>	21	21	66	<b>86</b>	14	3	85	<b>88</b>	13
White	State	6	73	<b>79</b>	21	8	74	<b>81</b>	19	9	72	<b>80</b>	20
	School	7	74	<b>82</b>	18	17	73	<b>90</b>	10	13	74	<b>87</b>	13
	Division	12	74	<b>86</b>	14	16	73	<b>89</b>	11	17	74	<b>91</b>	9
Two or more races	State	15	75	<b>90</b>	10	15	75	<b>90</b>	10	18	72	<b>90</b>	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	79	<b>86</b>	14	9	77	<b>86</b>	14	17	78	<b>96</b>	4
Students with Disabilities	State	12	77	<b>89</b>	11	13	74	<b>87</b>	13	15	76	<b>91</b>	9
	School	0	50	<b>50</b>	50	<	<	<	<	0	40	<b>40</b>	60
	Division	0	46	<b>46</b>	54	0	56	<b>56</b>	44	0	42	<b>42</b>	58
Economically Disadvantaged	State	3	52	<b>54</b>	46	2	50	<b>52</b>	48	2	49	<b>51</b>	49
	School	4	63	<b>67</b>	33	2	77	<b>79</b>	21	7	63	<b>70</b>	30
	Division	6	71	<b>77</b>	23	8	76	<b>84</b>	16	9	74	<b>83</b>	17
English Learners	State	4	71	<b>75</b>	25	5	70	<b>75</b>	25	5	69	<b>74</b>	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	57	<b>57</b>	43	0	70	<b>70</b>	30
	State	2	59	<b>62</b>	38	2	60	<b>63</b>	38	2	54	<b>57</b>	43
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	188	101	67	<	<	0	93.1
Female	91	52	30	0	<	0	93.4
Male	97	49	37	<	<	0	92.8
Asian	<	<	<	0	0	0	<
Black	<	<	<	<	0	0	<
Hispanic	<	<	<	0	0	0	<
White	171	95	62	<	<	0	94.7
Two or more races	<	0	0	0	<	0	<
Students with Disabilities	10	0	<	<	<	0	90
Students with Disabilities anytime	17	<	<	<	<	0	82.4
Economically Disadvantaged	36	10	15	<	<	0	86.1
Economically Disadvantaged anytime	67	19	32	<	<	0	85.1
English Learners	<	0	<	0	0	0	<
English Learners anytime	<	0	<	0	0	0	<
Homeless	<	0	<	0	0	0	<
Homeless anytime	<	<	<	0	<	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	93.6	176	<	<	4.3	0
Female	<	0	94.5	86	<	<	2.2	0
Male	0	0	92.8	90	<	<	6.2	0
Asian	0	0	<	<	0	0	<	0
Black	0	0	<	<	0	<	<	0
Hispanic	0	0	<	<	0	<	<	0
White	<	0	95.3	163	<	<	2.3	0
Two or more races	0	0	<	<	0	<	<	0
Students with Disabilities	0	0	90	<	n/a	<	10	0
Students with Disabilities anytime	0	0	82.4	14	0	<	17.6	0
Economically Disadvantaged	<	0	88.9	32	0	<	11.1	0
Economically Disadvantaged anytime	<	0	86.6	58	<	<	10.4	0
English Learners	0	0	<	<	n/a	<	<	0
English Learners anytime	0	0	<	<	0	<	<	0
Homeless	0	0	<	<	0	<	<	0
Homeless anytime	0	0	<	<	0	<	<	0

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	14	11	31
	Division	73	60	88
	State	5024	3971	4139
State Licensures	School	2	2	2
	Division	10	17	24
	State	905	1673	1790
Industry Certification	School	149	256	172
	Division	871	1044	1053
	State	69321	89541	100544
Workplace Readiness	School	0	0	0
	Division	0	0	0
	State	28349	33665	30775
Total Credentials Earned	School	165	269	205
	Division	954	1121	1165
	State	103599	128850	137248
Students Earning One or More Credentials	School	147	224	184
	Division	825	963	960
	State	86257	104867	109089
CTE Completers	School	102	130	109
	Division	521	555	588
	State	41924	39291	42404
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	1	0
High Poverty	0	0	0
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
<b>Notes:</b> - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>Division</b>			
Provisional	2	2	3
Provisional Special Education	1	0	0
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	52	52	49
Master's Degree	45	45	49
Doctoral Degree	3	3	1
<b>Division</b>			
Bachelor's Degree	52	52	51
Master's Degree	46	45	46
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	32	18	14
Alcohol, Tobacco, and Other Drug Offenses	18	16	20
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	73	34	41
Technology Offenses	24	<	<
All Other Offenses	28	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			